



BHUBANANANDA ORISSA SCHOOL OF ENGINEERING, CUTTACK

DEPARTMENT: MATHEMATICS AND SCIENCE

LESSON PLAN

SUBJECT: - COMMUNICATIVE ENGLISH PRACTICAL

ACADEMIC SESSION:-2023-24

SEMESTER: - 2ND SEM (SUMMER)

SECTION: - B BRANCH:-CIVIL

Prepared by Adyasha Nanda

Discipline: CIVIL (SEC-B)	Semester: 2ND Semester		Name of the Teaching Faculty: Adyasha Nanda
Subject: Communicative English Practical	No. of Days/ per week class allotted: 2 Days (4P) (TUE,SAT)		Semester From: - Date: 01/02/2024 to 14/05/2024 No of Weeks: - 16
Week	Class days	Dates	Theory Topics
	1.	06.02.24	Introduction ,Syllabus Discussion
	2.	10.02.24	PRACTICAL 1. LISTENING SKILLS (10p) • The student should be able to listen to a text read aloud in normal speed with focus on intonation •
	3.	13.02.24	After listening the student can fill-in-blanks, choose a suitable title,
	4.	17.02.24	make a summary
	5.	20.02.24	supply required information and be able to answer comprehension questions from the passage read aloud
	6.	24.02.24	RECORD CHECK
	7.	27.02.24	2. SPEAKING SKILL(20p) • Reading aloud of dialogues, texts.
	8.	02.03.24	• Reading aloud of poems.
	9.	09.03.24	• Reading aloud of speeches focusing on intonation.
	10	12.03.24	• Self-introduction.
	11	16.03.24	• Role-plays on any two- situations.

	12	19.03.24	Previous practical continue.
	13	23.03.24	• Telephonic conversation
	14	30.03.24	Previous practical continue.
	15	02.04.24	RECORD CHECK
	16	06.04.24	3. PERSONALITY DEVELOPMENT (10p) • Initiation
	17	09.04.24	• Physical appearance
	18	13.04.24	• Audience purpose
	19	16.04.24	Previous practical continue.
	20	20.04.24	RECORD CHECK
	21	23.04.24	4. INTERPERSONAL SKILLS(10p): Introductory class
	22	27.04.24	Appropriate use of non-verbal skills in face-to-face communication [i.e. viva- voice, group-interviews, GDs and seminars]
	23	30.04.24	Previous practical continue.
	24	04.05.24	5. PRESENTING IN GD, SEMINARS AND CONFERENCES (10p) • Leadership quality
	25	07.05.24	• Time management
	26	11.05.24	• Achieving the target. make a summary.

Dec
01.02.24